Teaching Skills Portfolio

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# A – Teaching Philosophy, Theoretical Principles, and Personal Reflection on Teaching

The first section of the portfolio should provide an insight into the self-concept, teaching activities and experiences, and clarify why and how teaching is carried out on what basis and in what diversity.

 A.1 Your teaching philosophy, including fundamental reflections on teaching and characteristics thereof (theoretical principles, teaching objectives, understanding of students as learners, and teaching methods)

 A.2 Your teaching biography (teaching experience, scope of teaching, requirements, types of courses taught, diversity of students, and phases of study)

 A.3 Your instructional development measures (feedback procedures, dealing with and integrating findings into future teaching practice).

## A.1 Philosophy of teaching

## A.2 Teaching biography

## A.3 Measures for development in teaching

# B – Case Studies from Your Teaching Experience

Based on the explanations of the teaching concept, practical examples of teaching are to document how these guiding principles are applied in practice and implemented in teaching. In this context, the point is not to only list the documents but to contextualize, comment and evaluate them.

 B.1 Examples of teaching and learning materials you have used in classes or for self-study

 B.2 Examples of different types of exams you have used

 B.3 Teaching evaluations from courses of different formats you have taught in the previous three years.

## B.1 Examples of teaching and studying materials

## B.2 Examples of different formats of exams

## B.3 Evaluations of courses

# C – Teaching, Further Training, and Teaching Awards

The third component of the teaching skills portfolio in addition to the teaching concept and the concrete, reflecting insight into the teaching practice is a compilation of the following fields

 C.1 Courses taught

 C.2 Supervision of bachelor’s and master’s theses, doctoral dissertations, and habilitation theses

C.3 Further training in higher education teaching theory

C.4 Teaching awards and other accolades

C.5 Letters of recommendation

C.6 Further documents detailing teaching tasks and skills

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## C.1 Courses taught

## C.2 Supervision of bachelor’s and master’s theses, doctoral dissertations, and habilitation theses

## C.3 Further training in higher education teaching theory

## C.4 Teaching awards and other accolades

## C.5 Letters of recommendation

## C.6 Further documents detailing teaching tasks and skills.